

First GTP Training Workshop February 5/6-2010 Private school “ANGE BLEU”, El Jadida city- Morocco



The Global Teenager Project, Today's learners are tomorrow's leaders Imagine a classroom that links students from all over the world. A classroom that enables them to participate in lively discussions about a wide range of topics from immigration and HIV to local food. This is what the Global Teenager Project (GTP) is all about: a classroom with children of more than 35 nationalities from over 350 schools around the world sharing their cultures and visions in an online learning platform.

The Global Teenager Project objectives are to enhance the quality of education and to promote intercultural awareness and communication by introducing schools to the exciting new applications of information and communication technologies (ICT) and to promote intercultural awareness and sensitivity by opening up regular, lively classroom debates in a safe and structured environment.

Started in 1998, by IICD, the International Institute for Communication and Development, GTP has grown from 2 schools to 350 schools engaging an average of 10,000 students from 35 countries in international Learning Circles in the following six languages: Dutch, German, French, English, Spanish and Arabic.

IICD invests annually 200,000 Euro in GTP which is essential for its smooth running, constant innovation and research, monitoring and evaluation, local support in countries, global coordination and facilitation and an annual event to professionalize its team.

As of May 2008, GTP is coordinated by Mr. Bob Hofman (The Netherlands) and Mrs. Eliane Metni (Lebanon) from The Round Table Foundation, located in The Netherlands.

What are online learning circles? Online Learning circles are temporarily learning environments that group an average of 10-12 classes in highly interactive thematic online collaboration for an approximate period of 12 weeks. Every participating class sponsors a project idea and presents it to the other members of the circle. The learning circle participants research and answer every project proposed in the circle. This is followed by discussions amongst participants which culminate with participants compiling and analyzing responses received and producing a final online publication. The concept of online learning circles was developed by Dr Margaret Reil and is used by iEARN and the Global Teenager Project.

The Global Teenager Project, GTP, offers basic, thematic and special Learning Circles to elementary, secondary, and vocational classes including special needs education. With eleven years of experience, GTP currently includes 35 participating countries, and offers collaborative global learning to over 10.000 students per year in the following six languages: Dutch, German, French, English, Spanish and Arabic. GTP learning circles are offered twice a year starting in September and February, while thematic learning circles are organized through-out the year.

Structure of a Learning Circle In a learning circle, participants follow a 6 phase timeline to research, validate, process and present information

This draft action plan is maps two years of activities with cost sharing from GTP with an average of Euro 5,000 per country.

	<p>1. Preparation, 21/09/2009 - 27/09/2009</p> <p>Week 0 Accepting invitation from wiki group and posting test messages of Learning Circle. Introduction workshop, teachers prepare their students for participation in the Learning Circle. Discussion of responsibilities, skills, knowledge, awareness. Sorting things with GTP Country Coordinator, with the help of the facilitator.</p>
	<p>2. Introduction, 28/09/2009 - 04/10/2009</p> <p>Week 1 Official opening of the Learning Circle with the facilitator's welcome message. Teacher and students introduce themselves by posting a Class and Teacher letter and a class picture on the wiki site.</p>
	<p>3. Questions, 05/10/2009 - 18/10/2009</p> <p>Week 2-3 Each class formulates a question on their Learning Circle theme according to criteria for quality research sponsored question.</p>
	<p>4. Research, 19/10/2009 - 15/11/2009</p> <p>Week 4-5-6-7 Each class researches and responds to all the questions from the other classes in the Circle and at the same time receive answers to their questions.</p>
	<p>5. Summarize, 16/11/2009 - 06/12/2009</p> <p>Week 8-9 Each class summarizes the questions received from other Learning Circle partners post them to the wiki site.</p>



6. Closing, 07/12/2009 - 13/12/2009

Week 10

Complete evaluation forms and post goodbye message to the wiki sites. Official closing of the Learning Circles by the goodbye message of facilitator.

